

EQUITY OF ACCESS:

CURRENT INVESTMENTS IN OUR YOUNGEST CHILDREN AND FUTURE OPPORTUNITIES

Resources:

- Children in Preschools Receive Higher-Quality Care Than Those in Home-Based care, Study Shows: <https://ed.stanford.edu/news/children-preschools-receive-higher-quality-care-are-better-prepared-home-based-care>
- The Local Control Funding Formula: An Opportunity for Early Childhood: <https://www.childrennow.org/reports-research/local-control-funding-formula-opportunity-early-childhood/>
- For sample LCFF language re early childhood, see this link: <https://www.childrennow.org/files/8014/2679/1730/CN-ECE-LCAP-Sample-Language.pdf>
- Missing The Target: We Need to Focus on Informal Care Rather than Preschool: <http://www.brookings.edu/research/reports/2016/06/16-informal-child-care-is-more-likely-to-harm-children-loeb?cid=00900015020149101US0001-0619>

For more resources, please join the P3SD Declara collection, where we will continuously archive relevant websites, studies and articles – and you can, too!

Exemplars of inclusion of P-3/early ed in LCAPS:

- Vista Unified (throughout): <https://drive.google.com/file/d/0B117AdGVpS-TWFZTdEU2OVVBX2c/view>
- San Diego Unified (see esp. p. 14): https://www.sandiegounified.org/sites/default/files_link/district/files/dept/lcap/2016-17/2016-19%20LCAP%20Second%20Reading%20and%20Adoption,%206-28-16.pdf
- Fresno Unified: (Page 36) Action #12; which is subsequently copied and pasted into each following year) <https://www.fresnou.org/dept/stafed/lcffdocuments/LCAP%202016-17%20final.pdf>
- Hacienda La Puente: (Page 105) The language is non-descriptive and does not benefit from any LCFF specific allocation, but nevertheless provides a good example of how districts can braid non-LCFF dollars to support their early childhood programs. <http://hlpusd-ca.schoolloop.com/file/1385191601061/1379140869497/551864066169210116.pdf>
- Redwood City Unified: (Page 15) The language here provides an example of integrating investments in preschool as part of the overall quality instruction program that all students in the district will have access to. <http://www.rcsd.k12.ca.us/cms/lib3/CA01001036/Centricity/Domain/1773/2016-19%20RCSD%20June%202016%20Final%20LCAP.pdf>