

California’s Race to the Top-Early Learning Challenge – Quality Continuum Framework

Common QRIS Elements	Common Tools and Resources
1. CHILD DEVELOPMENT AND SCHOOL READINESS	
<p>a. Early Learning and Development Standards to include developmentally, culturally, and linguistically appropriate teaching strategies, interactions and environments.</p> <p>b. Comprehensive Assessment System to include a developmental and behavioral screening with follow-up and ongoing observational child assessment.</p> <p>c. Health Promotion Practices to include mental health and health screening.</p>	<p>a. <i>The California Infant/Toddler Learning Development Foundations</i> and <i>Preschool Learning Foundations</i></p> <p>The companion CDE Curriculum Framework documents</p> <p>The Preschool English Learner (PEL) Guide</p> <p>b. Desired Results Developmental Profile (DRDP) 2010</p> <p>Desired Results Developmental Profile – School Readiness (DRDP-SR)</p> <p>Ages and Stages Questionnaire (ASQ) or comparable, validated screening tool.</p> <p>c. <i>The California Infant/Toddler Learning and Development Foundations</i>, the <i>Preschool Learning Foundations</i> and companion curriculum framework documents</p> <p>A valid and reliable health and mental health screener</p> <p>Environment Rating Scales (ERS) family of tools</p> <p>Center on the Social and Emotional Foundations for Early Learning (CSEFEL) pyramid model</p> <p>DSS/CCL Title 22 health and safety licensing standards</p> <p>The USDA Child and Adult Care Food Program Guidelines</p>

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2. TEACHERS AND TEACHING	
<p>a. Early Childhood Educator Qualifications</p> <p>b. Effective Teacher-Child Interactions</p>	<p>a. Common Core Curriculum-aligned 8 lower division courses</p> <p>CDE Competencies Self-Reflective tool (available 2012-13)</p> <p>Professional Growth Plans as required by the Commission on Teacher Credentialing (CTC).</p> <p>b. Classroom Assessment Scoring System™ (CLASS™) family of tools</p> <p>Program Assessment Rating Scale (PARS)</p> <p>ERS</p>
3. PROGRAM AND ENVIRONMENT	
<p>a. Licensing and Regulatory Requirements to include both DSS/CCL Title 22 and CDE Title 5 regulatory requirements.</p> <p>b. Program Administration and Leadership</p> <p>c. Family Engagement</p> <p>d. Effective Data Practices</p>	<p>a. Title 22 (DSS)</p> <p>Title 5 (CDE)</p> <p>b. ERS</p> <p>Program Administration Scale (PAS)</p> <p>Business Administration Scale (BAS); (See section D).</p> <p>c. ERS</p> <p><i>Strengthening Families</i>™ Five Protective Factors</p> <p>d. National Data Quality Campaign’s Framework</p>